

Multiple-choice question

- The Demodex Expert Panel on Treatment and Eyelid Health (DEPTH) Consensus Regarding the Preferred Treatment for Demodex Blepharitis
- Nurses' knowledge on trauma and emergency care and associated factors in Ghanaian district hospitals
- Real-life implementation of molecular criteria for diagnosing gliomas according to 2021 WHO Classification: a national survey from the Italian Association of Neuro-Oncology and Society of Neurosurgery
- Knowledge, attitude, and practices in febrile neutropenia among nurses at a tertiary care cancer center in rural India
- Large Language Model Clinical Vignettes and Multiple-Choice Questions for Postgraduate Medical Education
- Lessons learned from conducting assessments in radioanatomy courses on learning management systems
- 3D printing variation: Teaching and assessing hepatobiliary variants in human anatomy
- Understanding medical students' knowledge and attitudes about cerebral palsy

ChatGPT-4o demonstrates the potential for efficiently generating MCQs but lacks the depth needed for complex [assessments](#). Human [review](#) remains essential to ensure [quality](#). Combining AI [efficiency](#) with [expert](#) oversight could optimize [question](#) creation for high-stakes exams, offering a scalable model for [medical education](#) that balances time [efficiency](#) and content [quality](#) ¹⁾

¹⁾

Law AK, So J, Lui CT, Choi YF, Cheung KH, Kei-Ching Hung K, Graham CA. AI versus human-generated multiple-choice questions for medical education: a cohort study in a high-stakes examination. BMC Med Educ. 2025 Feb 8;25(1):208. doi: 10.1186/s12909-025-06796-6. PMID: 39923067.

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