Grading of Recommendations Assessment Development and Evaluation

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From scoping through summarizing the evidence to making recommendations and dissemination, GRADEpro guides through the process of guideline development while seamlessly making sure it adheres to the GRADE methodology. To help in dissemination and support shared decision-making, carefully designed and audience-specific presentations and interactive decision aids can be created for all final recommendations.

Maintain control over project management tasks and collaborate with your group online! You can manage your panel and CoI forms and set the scope of your project! Collaborate with your group on questions and outcomes generation. Summarize and grade your evidence with several available table formats and make judgments using the “Evidence to Decision” framework. GRADEpro will also help you develop panel recommendations and present them with attractive tables for patients, clinicians, policymakers and publish your guideline.

The GRADE approach is a system for rating the quality of a body of evidence in systematic reviews and other evidence syntheses, such as health technology assessments, and guidelines and grading recommendations in health care. GRADE offers a transparent and structured process for developing

and presenting evidence summaries and for carrying out the steps involved in developing recommendations. It can be used to develop clinical practice guidelines (CPG) and other health care recommendations (e.g. in public health, health policy and systems and coverage decisions).

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GRADE your evidence and improve the guidelines development in health care

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The Grading of Recommendations Assessment Development and Evaluation (short GRADE) working group began in the year 2000 as an informal collaboration of people with an interest in addressing the shortcomings of grading systems in health care. The working group has developed a common, sensible and transparent approach to grading quality (or certainty) of evidence and strength of recommendations. Many international organizations have provided input into the development of the GRADE approach which is now considered the standard in guideline development.

The GRADE system initially classifies the evidence into high or low, coming from experimental or observational studies; subsequently and following a series of considerations, the evidence is classified into high, moderate, low or very low.