

Academic Repackaging

Definition: Academic repackaging refers to the practice of presenting existing knowledge, data, or concepts as if they were new insights, often by rephrasing, reformatting, or combining previously published material without offering substantive novelty or critical analysis.

□ Key Features

- **No new data** or hypotheses.
- **Overreliance on previous studies**, often without challenging them.
- **Minimal original interpretation** or synthesis.
- Often motivated by **publication pressure**, career advancement, or institutional visibility.

□ Why It Matters

Academic repackaging clutters scientific literature with **redundant content**, diluting the visibility of truly innovative work and contributing to the so-called “**paper inflation**” in modern academia.

It masquerades as scholarship while delivering only surface-level value.

□ Example in Context

A review article summarizing well-known prostate cancer trials without:

- Offering a new framework.
- Questioning prevailing assumptions.
- Linking findings to broader oncological or neurosurgical contexts.

□ Related Terms

- [academic_theater](#)
- [careerism](#)
- [factory-made_science](#)
- [conceptual redundancy](#)
- [bibliometric inflation](#)

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