Academic performance

Academic performance refers to how well a student meets the expectations set by educational institutions in terms of their learning outcomes, grades, and overall achievements. It can encompass various aspects such as grades on tests and assignments, participation in class activities, comprehension of material, critical thinking skills, and ability to apply knowledge in practical situations. Academic performance is often evaluated through assessments, exams, projects, and other means depending on the educational system and institution. Good academic performance is typically associated with higher grades, mastery of subject matter, and successful completion of educational goals, while poor performance may indicate areas for improvement or challenges that need to be addressed.

Medical students who score higher on the self-reported empathy scales often have better mental health, better communication skills, and tend to choose people-oriented specialties. But empathy is not related to academic performance. Additionally, the different dimensions of empathy have different impacts on medical students. It is necessary to design targeted courses and training for medical students to enhance their empathy [1].

[1]
Chen H, Xuan H, Cai J, Liu M, Shi L. The impact of empathy on medical students: an integrative review. BMC Med Educ. 2024 Apr 25;24(1):455. doi: 10.1186/s12909-024-05448-5. PMID: 38664799.

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Last update: **2024/06/07 02:57**